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The 14th Edition of Introduction to Logic, written by Copi, Cohen & McMahon, is dedicated to the many thousands of students and their teachers - at hundreds of universities in the United States and around the world - who have used its fundamental methods and techniques of correct reasoning in their everyday lives. To those who have not previously used or reviewed Introduction to Logic we extend the very warmest welcome. Please join us and our international family of users! Let us help you teach students the methods and principles needed in order to distinguish correct from incorrect reasoning. For, Introduction to Logic is a proven textbook that has been honed through the collaborative efforts of many scholars over the last five decades. Its scrupulous attention to detail and precision in exposition and explanation is matched by the greatest accuracy in all associated detail. In addition, it continues to capture student interest through its personalized human setting and current examples. Take an online tour today: http://www.pearsonhighered.com/showtell/copi_0205820379/web NEW! Pearson's Reading Hour Program for Instructors Interested in reviewing new and updated texts in Philosophy? Click on the below link to choose an electronic chapter to preview... Settle back, read, and receive a Penguin paperback for your time! <http://www.pearsonhighered.com/readinghour/philosophy>

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Designed for students with no prior training in logic, INTRODUCTION TO LOGIC AND CRITICAL THINKING offers an accessible treatment of logic that enhances understanding of reasoning in everyday life. The text begins with an introduction to arguments. After some linguistic preliminaries, the text presents a detailed analysis of inductive reasoning and associated fallacies. This order of presentation helps to motivate the use of formal methods in the subsequent sections on deductive logic and fallacies. Lively and straightforward prose assists students in gaining facility with the sometimes challenging concepts of logic. By combining a sensitive treatment of ordinary language arguments with a simple but rigorous exposition of basic principles of logic, the text develops students' understanding of the relationships between logic and language, and strengthens their skills in critical thinking. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This introductory logic textbook focuses on the basics of logic and language, deduction, and induction. Specific chapters discuss fallacies, categorical propositions, categorical syllogisms, symbolic logic, quantification theory, analogy and inference, casual connections, science and hypothesis, and

Rendered from the 11th Edition of Copi/Cohen, Introduction to Logic, the most respected introductory logic book on the market, this concise version presents a simplified yet rigorous introduction to the study of logic. It covers all major topics and approaches, using a three-part organization that outlines specific topics under logic and language, deduction, and induction. For individuals intrigued by the formal study of logic.

"There are obvious benefits to be gained from the study of logic: heightened ability to express ideas clearly and concisely, increased skill in defining one's terms, enlarged capacity to formulate arguments rigorously and to analyze them critically. But the greatest benefit, in my judgment, is the recognition that reason can be applied in every aspect of human affairs. Democratic institutions require that citizens think for themselves, discuss problems freely with one another, and decide issues on the basis of deliberation and the weighing of evidence. Through the study of logic, we can acquire not only practice in reasoning, but also respect for reason, and thus reinforce and secure the values we prize. To help achieve these goals, a textbook of logic should contain an ample selection of illustrations and exercises of human, scientific, and philosophical interest. These should have been presented by serious writers in honest efforts to solve real problems. Ideally, they should include fallacies as well as paradigms of demonstrations. This new edition contains over three hundred new examples and exercises, many of which were selected specifically to fulfill this requirement. Others were introduced to provide a more gradual transition from easier to more challenging exercises that the students should master in order to acquire logical skills as well as logical understanding."--Preface.--Publisher description.

This Election Update edition of Bessette/Pitney's AMERICAN GOVERNMENT AND POLITICS: DELIBERATION, DEMOCRACY AND CITIZENSHIP, is complete with 2010 election information. Like its previous edition, the text has three underlying principles: Citizenship, History and Democracy. Via two unique chapters -- Chapter 4: American Citizenship and Chapter 5: Civic Culture -- authors Joseph Bessette and John Pitney, Jr. examine the way that civic culture shapes the country and take a close look at civic responsibility. Deliberative democracy -- the concept that political systems work best when informed citizens and public officials deliberate to identify and promote the common good -- is considered throughout the text. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

In 1986, the emergence of a novel brain disease in British cattle presented a unique challenge to scientists. How that challenge was addressed has been the subject of a public inquiry and numerous academic studies conducted to date. However, none of these investigations has sought to examine the reasoning of scientists during this critical period in the public health of the UK. Using concepts and techniques in informal logic, argumentation and fallacy theory, this study reconstructs and evaluates the reasoning of scientists in the ten-year period between 1986 and 1996. Specifically, a form of presumptive reasoning is described in which extensive use is made of arguments traditionally identified as informal fallacies. In the context of the adverse epistemic conditions that confronted scientists during the BSE epidemic, these arguments were anything but fallacious, serving instead to confer a number of epistemic gains upon scientific inquiry. This book argues for a closer integration of philosophy with public health science, an integration that is exemplified by the case of scientific reasoning during the BSE affair. It will therefore be of interest to advanced students, academics, researchers and professionals in the areas of public health science and epidemiology, as well as philosophical disciplines such as informal logic, argumentation and fallacy theory and epistemology.

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